

# Eridge House

## BEHAVIOUR MANAGEMENT POLICY

**At Eridge House, we recognise that positive behaviour is learned in an atmosphere of mutual respect, praise and encouragement, where adults model positive behaviour, language and body language.**

**Janie Richardson, Headteacher, is the nominated Behaviour Management person in charge.**

- Everyone has the right to feel safe and happy whilst at school. Any form of bullying will not be tolerated. Please refer to our Anti-Bullying Policy for further details.
- We have a designated member of staff within school, who has overall responsibility for Behaviour Management.
- We use a sticker system to reward outstanding achievements in academic work or in the way children conduct themselves. However, we recognise that for most children, rewards will be intrinsic and that tangible rewards can become over-used. We strive to ensure that rewards do not become more significant than the child's achievement.
- Children receive House Points for appropriate behaviour
- Children receive certificates for the challenge of the week in assemblies and for other achievements within the classroom
- We never use physical punishment of any kind and will not use physical intervention at any time, unless a child is in immediate danger of harming themselves or others.
- We use specific praise, so that even the youngest children know what we are pleased about, for example 'Good sitting' or 'Good listening'.
- We do not label children, only their behaviour.
- We do not use the word 'naughty' and believe that the use of a 'naughty chair' or 'naughty step' is humiliating to children
- We use calm voices and encourage children to do likewise
- We reinforce our school Golden Rules at all times (see overleaf)
- In addition to the Golden Rules, each class agrees a number of classroom rules, which are in place to ensure a harmonious learning environment.
- Children are reminded that if they choose to behave inappropriately, the following system is used:

For children under five years of age:

**Step 1** three **warnings** and redirection

**Step 2** 'thinking time' in the classroom – this involves the child moving to a designated area and being asked to think carefully about his/her actions. This period will not exceed a minute for each year of the child's age. After thinking time, the child's teacher will usually speak quietly to him/her and, where appropriate, the child will be asked to say sorry for his/her actions.

**Step 3** If the child continues to behave inappropriately, he/she spends a brief **time out** period with the Headteacher, who will speak to the child about his/her behaviour and remind the child about the school's Golden Rules. The Headteacher will advise the child that if they continue to choose to behave inappropriately, sanctions will apply (this is usually spending a further period in the school office during outdoor play)

For children between the ages of five and eleven:

**Step 1** Warning and redirection (x 2)

**Step 2** After two warnings, children are given thinking time in the classroom

**Step 3** If children continue to choose to behave inappropriately, they are removed for a brief period of time out with the Headteacher

- We ensure that parents are informed of appropriate, as well as inappropriate behaviour.
- **Our staged approach to behaviour management also applies in the outdoor areas.** However, children who choose to use physical behaviour which harms another child or children will be given thinking time in the first instance, without warning, which may include a brief period in the school office.

## **Our Golden Rules**

Do be gentle	Do not hurt anybody
Do be kind and helpful	Do not hurt people's feelings
Do work hard	Do not waste your or other people's time
Do look after property	Do not waste or damage things
Do listen to people	Do not interrupt
Do be honest	Do not cover up the truth

## **Our Playground Rules**

We do like it when:

- Children share play equipment
- Children care for each other in the playground
- Children ask other children to join in their games

We do not like it when:

- Children hurt other children
- Children take things away from others
- Children leave others out of their games

# Eridge House

## What is appropriate behaviour?

Children should use good manners at all times, remembering to say please and thank you

Children should follow the schools Golden Rules and independent class rules

Children should respect others and be polite and courteous to staff

At Eridge House we expect children to chat quietly on the stairs and in corridors, this is an important part of their social interaction

We expect children to walk throughout the school, not run

All children should feel safe and happy in the school environment