



ERIDGE HOUSE PREPARATORY SCHOOL

Curriculum Area: Religious Studies

Year Group: 6

The programme of Religious Education at Eridge House has been effectively immersed within the creative curriculum, and therefore differs from term to term. Children in Year Six follow a syllabus, which mainly serves as a preparation for Common Entrance. Pupils continue to develop skills that will be transferable to other subjects and serve them well when they start their Common Entrance course at the start of Year Seven.

Throughout the year, we aim to stimulate our children's creativity and imagination by encouraging them to question the world around them and learn to appreciate the value of difference across various religions and cultures. Students investigate various Religions, Holy Days and Festivals, which are also highlighted through a variety of School Assemblies to illustrate importance of events such as Diwali, Ramadan, Eid, Hanukkah and Christmas.

Key Stage: Two.

Expected Level of Attainment:

In Year Six, pupils can identify what influences them, making links between aspects of their own and others' experiences. They ask important questions about religion and beliefs, making links between their own and others' responses. Children will also make links between values and commitments, and their own attitudes and behaviour.

Autumn Term

This term, children study 'Explorers' and Artists from around the world in their creative curriculum, which will include investigations into justifications for colonisation, prejudice of Christian Rulers in the past and the importance of tolerance and respect towards other religions. More specifically, they will learn about faith and the arts to understand the delicate relationship between art and religion and the importance of religious buildings.

Spring Term

During the Spring term, students explore the notion of 'Famous vs Infamous' individuals in our past. This will involve rigorous debates over the morality of significant people from our past and present, such as Adolf Hitler, and investigate the role that Historians and the media plays in shaping our ideas of these people. Children will also come to understand the importance of Sacred Texts to each main religion, including the Qur'an in Islamic Faith.

Summer Term

In our final term we study 'Food, Glorious Food', where we will investigate the moral debate over supporting Third World Countries, and try to understand why our Earth's resources can't be shared equally amongst all people. Children will also learn about the importance of worship in different cultures.

Excursions & Further Experiences

Students will attend the Children will also gain an understanding and appreciation for various Religious festivals through Assemblies on Diwali, Ramadan, Eid, Hanukkah and Christmas. Events such as Remembrance Day also promote the ideals of sacrifice, honour and human dignity.

Assessment

Children in Year Six will be assessed in class and through written exams. This will be reported to parents through written reports, levels and Parents' Evenings.

Reporting to Parents

Reports will be distributed to parents each term and discussed at Parents Evenings in Autumn, Spring and Summer.

Schemes of Work, Texts and Equipment

Badger Religious Studies, Book four

Lion Children's Bible

Bible Stories for Today (ISEB)

Friends and Heroes (DVD)

Pathways of Belief; Interactive resources: History of the Bible, Islam, Hinduism, Sikhism, Christianity.